FCCLA Planning Process
(For Visually Impaired Students)

Download and save this Power of One editable PDF to your computer as a resource for easier recognition opportunities and archiving purposes.

IDENTIFY CONCERNS

SET A GOAL

① 1 2 3 4 5
Click section icon to return to that section.
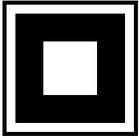
FORM A PLAN

- ☐ who
- ☐ what
- ☐ where
- ☐ when
- ☐ why
- ☐ how

ACT

Click section icon to return to that section.
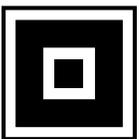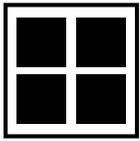
FOLLOW UP

What
could
have
gone
better
what
did you
learn?

1 1 2 3 4 5

Click section icon to return to that section.