



STOP the Violence
Students Taking on Prevention

Make sure to completely answer all parts of the following questions

Project Overview

Project Title:

Chapter Members Participating In Project: :

(* number should not exceed number of affiliated chapter members)

(Please indicate the unit(s) in which or awards for which your chapter created this project. Check all that apply.)

- Participation in STOP training
- Local Snapshot
- Community Resource Leaders
- Local Action Projects
- Analyze, Share, Report

I. Project Summary (10 Points) (* 300 words or less)

Summarize your project and accomplishments in the space provided below.

II. Needs, Goals, and Objectives (20 points)

A.) Describe the need(s) your project was designed to address.
(Why did you choose this project?) Provide supporting data.
(* 100 words or less)

B.) List your project's goal(s).
(What results did you WANT to achieve?)
(* 100 words or less)

C.) List your project's objectives.
(What specific information was used to achieve your goal)?
(* 100 words or less)

III. Activities and Resources (20 points)

A.) Briefly summarize the major activities and time schedule used to carry out the project. Include the number of chapter members involved, number of participants in events, number of people reached with information, etc.
(* 100 words or less)

B.) List resources used and how they were gathered.
(* 100 words or less)

C.) Describe collaborations/partnerships/efforts with other organizations.
(* 100 words or less)

IV. Evaluation and Results (20 points)

A.) Briefly describe the evaluation METHOD you used.

(Example: pre- and post-surveys, test of knowledge, observations of behaviors, etc.)

(* 100 words or less)

B.) Describe the impact on attitudes and behaviors your project had on the individuals and/or groups involved.

(* 100 words or less)

C.) Provide specific measurements/statistics/data found during your evaluation and achieved results.

(* 100 words or less)

V. Public Relations (16 points)

A.) Describe how your project promoted a better understanding of Family, Career and Community Leaders of America and Family and Consumer Sciences Education.

(* 75 words or less)

B.) Describe how your chapter used *The Guide to Promoting FCCLA* to assist in your chapter's project public relations efforts.

(* 75 words or less)

C.) Describe the media used, such as radio, television/access cable, bulletin board, Web sites, newspapers, etc.

(* 75 words or less)

D.) List the number of articles or publications with the total circulation of each and the number of radio or television stories with the approximate reach of each.

(* 75 words or less)

VI. Family and Consumer Sciences Skills (14 points)

Describe how members used their Family and Consumer Sciences Education skills during this project. List specific skills used. (Example: We used child development principles to create age-appropriate booster seat and safety workshops.)

(* 300 words or less)

VII . Include Accompanying Image Files (Optional)

Up to 3 supporting image files may be included, .gif or .jpg formats only, 2 mb limit

Select an image file from your hard drive to upload:

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First Accompanying Image File Description

Void this image file record and its accompanying description.

Select an image file from your hard drive to upload:

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Second Accompanying Image File Description

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Third Accompanying Image File Description

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