



Adviser Networking

Questions about Integrating FCCLA

Use the below questions to start conversation and gain valuable information about what your peers are doing in their chapters.

- 1) Is your FCCLA program co-curricular?
 - a. Do FCCLA activities support all FACS students or only FCCLA members?
 - b. How did you begin the integration process?

- 2) Which FCCLA programs can be used with current course curriculum?
 - a. How do you use FCCLA resources to enhance FACS courses?
 - b. What are the best ways to include FCCLA information in FCS courses?

- 3) Which Career Clusters and FACS National Standards do your courses meet?
 - a. How does FCCLA help meet state and local requirements?
 - b. Do you use FCCLA resources to meet standards?

- 4) What activities do you use to integrate FCCLA?
 - a. How do you involve non-members to build program awareness and membership?
 - b. How much time do you spend outside of class on FCCLA?

- 5) How do you integrate core academics into FACS classes?
 - a. Do you use FCCLA programs and activities to do this?
 - b. Which FCCLA programs do you use to do this?



Adviser Networking

Tips for Integrating FCCLA

Use the below tips to enhance your chapter's activities and boost leadership development.

1) Integration demonstrates “real world” implementation.

Using FCCLA programs, activities, and resources to enhance course curriculum will help students take away “real world” application of FACS classes. Career and technical education courses require this “real world” aspect. Find information about how you can do this through the FCCLA Web site and program CDs.

2) Know Career Clusters and FCS National Standards descriptions.

Develop a crosswalk of your courses and curriculum with Career Clusters and FACS National Standards. This will help you plan for the year and develop a big picture view of how your program fits into the national, state, and local requirements.

3) Use integration to boost chapter involvement and membership.

By incorporating FCCLA resources and information into all FACS courses, you will gain interest from non-member students. Students will realize the impact they can have on their families and communities. As student interest builds add to your chapter numbers with membership recruitment throughout the year.

4) Integrate core academics.

Spend time teaching science, math, and reading skills. Integrating these core subjects into your courses will increase relevance and rigor of your program. FCCLA awards a national winner in integrating core academics at the Adult General Assembly during the National Leadership Conference.

5) Don't try to do it all.

Integrating FCCLA into your FACS courses may take time—even a few years. Find a way that works for you, your students, and your course structure. Don't try to integrate every program at once. Overtime introduce new activities and programs for student success.