



# Adviser Networking

## Questions About STAR Events

Use the below questions to start conversation and gain valuable information about what your peers are doing in their chapters.

1. What do you do to encourage students to participate in STAR Events?
  - a. Why do students in your chapter participate in STAR Events (required, for the trips, to learn, for fun, to develop specific skills, to get involved with FCCLA, etc.)?
  - b. How many of your students are involved in STAR Events?
  - c. How do you integrate STAR Events into your classroom?
  - d. How do you promote new events to your students?
  - e. Do you find it more helpful to tell students about STAR Events as a collective opportunity or to talk to individual students about specific events you think they may be interested in?
2. Where do project ideas for STAR Events come from?
  - a. Which STAR Events are most popular at your school?
  - b. Do students in your chapter start out with the goal to compete in a STAR Event or do they make a project they are already involved in from class or your FCCLA chapter into a STAR Event?
  - c. Are the projects generally initiated by specific students or by your chapter as a whole?
  - d. What motivates your students to start a project?
3. What do you do to prepare your students for STAR Events competitions?
  - a. How much time outside of the classroom do you spend with STAR Events participants?
  - b. How do you prepare your students for the public speaking portion of their event?
  - c. What differences do you see in the students who make it to state or national competition verses those who don't make it past the local level?
4. How do you recognize your STAR Events participants for their hard work?
  - a. How do you promote their success to your school and community?
  - b. Do you do anything special for participants following competition?
  - c. Why is recognition an important part of STAR Events for your students?
  - d. Do your students demonstrate their STAR Events anywhere other than at competition?
5. What do your students take away from their experience in STAR Events?
  - a. Do you see a transformation in skill, confidence, or knowledge levels of STAR Events participants?
  - b. What do your students believe they gain from their experience?



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## Tips for Success in STAR Events

Use the below tips to enhance your chapter's activities and boost leadership development.

**1. Download the Current STAR Events Manual**

The STAR Events Manual is now being updated annually. Make sure that you are keeping up with the changes and resources available by frequently checking out the STAR Events page of the national FCCLA Web site, [www.fcclainc.org](http://www.fcclainc.org)

**2. Ask Questions!**

Successful STAR Events start with an accurate knowledge of the rules. If you aren't sure about something in the manual don't be afraid to ask your state adviser for clarification! If your state adviser can't answer it they will ask national staff for a clear answer.

**3. Give Feedback!**

As STAR Events is expanding and working for improvement, now is your chance to voice your opinion. Does something consistently not work at your competitions? Do you think there's a need for an event missing from the current list? Need more or different resources? National staff is ready to help! Email Edie Doane at [edoane@fcclainc.org](mailto:edoane@fcclainc.org) with your suggestions. Of course, positive feedback is always welcome, as well!

**4. Integrate STAR Events Into Your Classroom**

Not only are STAR Events a great opportunity for students to have fun learning and gain recognition for their work, they can always be a tool for your classroom. Use STAR Events as projects in your classroom. Ask your principal, superintendent, or community members to come into your classroom and use STAR Events rubrics to evaluate student presentations as a semester project. You may gain school and community support for your program, achieve educational goals, and get help with grading all in one! To help get you started, the STAR Events Manual includes classroom integration information on pages 19-22, and there is Career Cluster/Career Pathway information and tips for advisers within several of the events' rules.

**5. Stick to the Basics.**

When FCCLA student leaders are asked about the benefits of STAR Events, the majority of them say that it is an excellent way to improve on public speaking skills. Instead of worrying about whether a project is creative, exciting, or impressive enough to make it to nationals, your job as an adviser is to make sure that students learn something. By concentrating your efforts on public speaking skills, time management, preparedness, and a comprehensive understanding of the project's subject you can ensure that students take more than a medal away from their experience.