



# Child Literacy

Grade Level: 8<sup>th</sup> Lesson Plan Timeframe: 2 – 45 Min Lessons Program Topic: Reading to Kindergarten Students State: PA  
 Prepared By: S. Gregory Chapter/School: Susquenita Middle School

<b>Overview &amp; Purpose</b> Students will identify three reasons why it is important for adults to read to children.	<b>FCCLA National Program(s)</b> Families First
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<b>Lesson Plan Goals &amp; Objectives</b> (Specify skills/information that will be learned.)	Essential Question – Why is it important for caregivers to read to young children?
<b>Materials Needed</b>	<ul style="list-style-type: none"> <li>• Overhead Projector; Literacy Transparencies</li> <li>• Literacy Guided Notes</li> <li>• Excerpts from “Why Are Stories Important?” – written in partnership with Children and Youth Health – Parenting SA</li> <li>• “Why Are Stories Important” Worksheet</li> </ul>
<b>Introduction of Subject</b> (Give and/or demonstrate necessary information)	Activating Strategy  <i>Bell Ringer</i> – What was your favorite book when you were in elementary school?
<b>Verification</b> (Steps to check for student understanding)	Students will read to Kindergarteners. The teacher will evaluate the Readers according to concepts learned – i.e. voice; questioning; animations; etc.

<p><b>Activity 1</b> "Why are Stories Important?"</p>	<p>Students will read excerpts from "Why are Stories Important?" Once students are finished reading, teacher will lead class discussion on the following topics... Why should we read with children?; How do books help children with language and thinking skills?; How do books help children cope with feelings?; How do stories help build confidence?; What are some important tips for storytellers? How should caregivers go about choosing books from children?</p>
<p><b>Activity 2</b> "Why are Stories Important?" Worksheet and Book Evaluations</p>	<p>Students will complete the "Why are Stories Important" worksheet. Once complete, students will be working in groups of four. Students will take turn reading aloud and evaluating 4 children's books.</p>
<p><b>Activity 3</b> Reading to Kindergarten Students</p>	<p>Students will select two children's book to read to a group of kindergarteners. Students will read to the kindergarteners of two separate occasions for a total of 1 hour.</p>
<p><b>Summary/Evaluation</b> (Assign Homework, or Reflect on the Outcomes)</p>	<p>"Why are Stories Important?" Worksheet will be graded.  Students will be evaluated on their storytelling abilities.</p>
<p><b>Other Resources</b></p>	<p>Various Children's Books</p>
<p><b>Additional Notes</b></p>	<p>It is important to give the students time to practice before reading to the kindergarteners!!</p>
<p><b>Source</b> (If Applicable then required to cite any published or copyrighted materials used in this lesson plan)</p>	<p>Excerpts from "Why are Stories Important?" Written in Partnership with Children and Youth Health – Parenting SA  <i>Young Living</i> published by Glencoe</p>

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